

Review of: "Implementing Simulation Software to Develop Virtual Experiments in Undergraduate Chemical Engineering Education"

Dayang Azra Awang Mat¹

¹ Universiti Malaysia Sarawak

Potential competing interests: No potential competing interests to declare.

The paper presented the use of virtual learning and simulation techniques to enhance student knowledge in the course. The author conducted a comparison before and after the implementation of the technique to see the effectiveness of his method. The current results show high scores of students but don't indicate before and after. Indicate what the conventional performance, etc., of the students was towards the course.