

Review of: "Digital Literacy in People with Disabilities: An Overview and Narrative Review"

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Potential competing interests: No potential competing interests to declare.

The study provides interesting results for the educational field. It presents a complete theoretical review on digital literacy of people with disabilities, which can be of great interest to researchers and teachers. These results can help the community to improve its teaching practice and the teaching of people with disabilities, not only to benefit them in the appropriate use of technologies for their daily lives, but also in the creation of appropriate programs according to their needs.

The introduction is written with clarity and quality, leading in an excellent way and with coherence to the research objectives; however, it is suggested to update the references, since in documents on technology, it is expected to find more recent literature, at least from the last 5 years.

The methodology section could be improved by detailing more precisely the PRISMA methodology, which is only mentioned but not adequately substantiated, nor explained in detail. This could make the document more solid and clarify to the reader the methodological rigor of the study.

Regarding the results, they are adequately presented, and despite the emphasis on qualitative data, the quantitative information obtained in the tables can be observed.

It seems to me a very interesting article; I think it provides knowledge of interest for researchers interested in studying the importance of inclusion, digital literacy, and the opportunities that should be guaranteed to people with disabilities, mediated by technologies. It presents sufficient data analyzed in a rigorous way, which allows interesting conclusions to be drawn. In addition to being contrasted with the results of similar studies conducted in other contexts, this research can be transferable and complements the body of information on the topic of interest.