Review of: "Agile Learning: An Innovative Curriculum for Educators"

Novi Prihananto[1]

1 Universitas Gajayana Malang

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Agile learning is a significant shift in educational methodologies that adapts to students' evolving needs and expectations in a fast-paced, technology-driven world. It is notably flexible and student-centric, allowing educators to tailor their teaching methods to address individual student needs better. The curriculum integrates practices from innovative pedagogical approaches such as Flipped Classroom, Inquiry-Based Learning, and Lean learning, fostering a dynamic, flexible, and effective learning atmosphere. It serves as a personal development tool for educators, providing them with contemporary methodologies and practices to enhance their teaching skills and professional growth. The curriculum fosters collaboration among educators within a school setting, involving various stakeholders and engaging students in community, city, or volunteer projects, enriching the educational experience and fostering a sense of civic responsibility and community engagement among students.

However, the practical implementation of agile methodologies in varied educational contexts, including under-resourced or non-traditional settings, remains underexplored, which could limit the generalizability of the findings. Heavy reliance on technology and collaborative tools might exacerbate the digital divide, disadvantaging students with limited access to technological resources. The nuances of student-teacher interactions, diverse learning needs, and educational policies may require adaptations that could limit the direct applicability of these methodologies. The majority of current teachers are unfamiliar with agile methodology and, therefore, require training to apply it effectively. The need for continuous adaptation and flexibility may place additional demands on educators, requiring significant time and effort to tailor content and methodologies to ever-evolving classroom dynamics. Understanding these substantial points and challenges is essential for effectively implementing agile learning in diverse educational settings.