

# Review of: "Beyond Traditional Teaching: The Potential of Large Language Models and Chatbots in Graduate Engineering Education"

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Potential competing interests: No potential competing interests to declare.

The work is relevant and must be accepted for publication.

The writing is well organized, and the details discussed are well justified.

Some secondary modifications to attend to:

- 1) The presentation is very good, but its objectives of incorporating LLMs in STEM graduation must be justified; for example, the learning difficulty required by the use of this technology.
- 2) Excessive use of long phrases and their symbols such as "natural language processing (NLP)", on lines 27, 58, Large Language Models (LLMs) on lines 39, 170, abstract.
- 3) There are redundant texts, for example, in section 5 and some lines of 5.1.