

Review of: "Effect of Educational Leadership Practices on Education Quality in Secondary Schools in South Sudan"

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Potential competing interests: No potential competing interests to declare.

Review of the article titled **The Impact of Educational Leadership Practices on Educational Quality in Secondary Schools in South Sudan**

Thank you for the opportunity to review this work. Congratulations to those who did the work. Some of the issues that I see missing in the study are stated below.

School climate and culture cannot be created by principals alone. The school principal is one of the important variables affecting school climate. In your study, it is seen that the school principal is attributed great responsibilities without other variables, such as teacher participation, being a learning organization, resources, and school vision. You need to clearly present the main theses of your research. It is known in the literature that school principals have an indirect effect on student achievement. In the study, the variables that show the effect of school principals on student achievement should be fully specified, and the relationship with mediating variables should also be examined. If the principal does not support others to take a leadership role in the school, he/she cannot influence others through one-man leadership. There are enough studies on this topic; you should show that your study is different.

You should clearly identify the theoretical framework that underpins your research. You should also provide information on the education system in Sudan and the training and appointment of principals.

In the research design, I found it very interesting that there were 116,931 students in 10 secondary schools in South Sudan, or I could not make sense of it. This may be due to the fact that you did not provide any introductory information about the education system in South Sudan. I was very surprised that there are 16,000 students in a school on average; it would be good if you could elaborate on this.

It is stated that a mixed method was used in the study, but the article does not provide sufficient information on how the qualitative data were collected and interpreted. As stated in the limitations of the study, the effect of the principal's communication style on student achievement can only be shown with factual data, which is only possible with a longitudinal study. A student saying that the principal's communication style increased my achievement does not seem like a very scientific finding to me. It would be appropriate to rethink the name of the study. For example, "Students' Views on the Principal's Leadership Style and Communication Style." What was done in the qualitative dimension should be clearly stated, or it should not be called a mixed method.

There are many current publications on the subject studied in the research; it would be appropriate to look at them and give citations.

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