

Review of: "Teaching Method Preference by College Teachers in India"

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The authors have conducted the study with 400 colleges in India across disciplines and courses. The factors for choosing teaching methods were studied and explained in the article. The article could have focused on different professional courses since the teaching-learning experience is influenced by council regulations and other quantitative parameters determined by various national boards and recognising bodies. The study is an extensive one with a very large sample size. The sampling technique is not clear.