

Review of: "Hybrid Approach - A 21st Century Skill in Science Education"

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Potential competing interests: No potential competing interests to declare.

The work is quite interesting and shows how to engage students in a science classroom. I have some suggestions for the authors:

- 1. Revise the abstract as it does not give an idea of the whole work. It should present briefly the objective, methodology and results of the work.
- 2. The authors should detail more aspects of the classroom: how many students were enrolled; why only four presented their research topics; the chosen topics had to be related to matter?
- 3. I understood that only the presenter, in the discussion about black holes, explained the idea behind quantum. But, it seems that all the students did, as we can see in the text: Students of grade 6 were able to describe and explain 'quantum'.
- 4. It is not clear how many students participated in the presentation about matter. Also, I understand this class as flipped classroom but not hybrid.
- 5. The authors should correlate the activities with the learning skills (beyond the content) they bring at Table 1.

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