

Review of: "The Students and Faculty Perception of Digital Citizenship Practices in Distance Learning Environment – The Case Study of Al-Quds Open University"

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Potential competing interests: No potential competing interests to declare.

Title

The Students and Faculty Perception of Digital Citizenship Practices in Distance Learning Environment – The Case Study of Al-Quds Open University

Abstract

Overall, the abstract provides a clear summary of the study's objectives, methods, and findings. However, the abstract could benefit from including more information about the study's methodology, such as the specific data collection and analysis methods used.

Introduction & Literature Review

This section could be done better. For example, the author should not elaborate findings from a study into a long paragraph – see last paragraph in literature review section.

Objectives

Overall, the objectives were relevant as the author were looking into the awareness and knowledge on digital citizenship among faculty members and students.

Research Questions

Please rephrase question 1 since the question was unclear.

For question 3, no results on discussion were available throughout the manuscript. If this was not studied, then it should be dropped.

Methods

Using non-probability sampling, specifically purposive sampling, to select faculty members for the interview is appropriate for this study as the researchers were looking for experienced and relevant teachers who could provide valuable insights into students' digital citizenship development. However, since purposive sampling relies on the researcher's judgement,

there is a risk of bias in the selection process. Therefore, it would be useful for the researchers to provide more information on how they selected the faculty members to ensure transparency and minimize potential biases.

Using a simple random sampling technique to select students for the survey is appropriate as it ensures that every student has an equal chance of being selected and reduces the risk of sampling bias. However, it's important to note that the sample size of 559 out of a total of 44,305 students may not be representative of the entire student population at Al-Quds Open University. Therefore, the generalizability of the study's findings may be limited.

Overall, the sampling techniques and data collection methods used in this study are appropriate and practical given the constraints of the COVID-19 pandemic. However, it's important to acknowledge the potential limitations and biases in the data collection process and to provide transparency and clarity on how the data was collected and analysed.

Results

In the methods section, the sample size stated was 559 whereas in the result section, total number of samples was 557. Total number of males and females were 552 whilst total number for the age of students was 386. There were discrepancies all over. The third paragraph for section 7.1.2 seemed hanging. Moreover, only 3 items were mentioned of out 25 items listed in Table B. It would be useful to provide more information about the response rate. Likewise, responses for the faculties need to be written accordingly.

Discussion

The contents of this section were very briefly written. Needs discussion on the findings especially on the students' responses.

Conclusion

The last sentence seemed incomplete.

References

Please use a standardized format for the references.

Please exclude these references from the references list as they are not cited in-text:

Aoki (2012)

Choi & Glassman, Cristol, 2017

de la Pena-Bandalaria, 2007

Etikan & Bala, 2017

Hava & Gelibolu, 2018

Legard, Keegan & Ward, 2003

Macia & Garcia, 2016

Netwong, 2013

This reference is cited in-text but not available in the references list:

Ribble & Bailey, 2005

Please ensure the references are typed accordingly – use of capital letters must be appropriate.

Language

There are significant grammatical errors throughout the text.