

Review of: "Digital Literacy Skills of Teachers: A Study on ICT Use and Purposes"

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Potential competing interests: No potential competing interests to declare.

- **Interest and relevance of the article for the teaching and research community in the field of educational technology:** Fairly relevant.
- **Originality and novelty of the topic addressed:** Appropriate.
- **Overall rating:** Good.

MORE DETAILED ASSESSMENT TO INFORM THE AUTHORS:

- Page 5, line 15: (Kolog et al., 2022) should be without brackets.
- Page 10, line 5: "...and also th. The government..." should be "...and also the gouvernement".
- Page 10, line 26: "The Asi (Hennessy et al., 2022) a-Pacific..." should be corrected.
- Page 12, line 16: before DL acronym, "Data Literacy" should appear.
- Page 22, Conclusion section: this section needs to be expanded in order to highlight the key points and ideas drawn from the discussion, and to provide some construction or proposal in this respect, as well as to open up new lines of research.