Review of: "Potential Benefits of Information Technology Trends in Nigerian Tertiary Institutions"

Ahmed Gad[1]

1 Kafr El-Sheikh University

Potential competing interests: No potential competing interests to declare.

Overall Impression:

This manuscript tackles a timely and relevant topic – the impact of IT trends on tertiary education in Nigeria. While the paper shows potential, significant revisions are required across various sections to strengthen its clarity, academic rigor, and overall impact.

Specific Strengths:

- **Interesting Title:** The title effectively grabs attention and introduces the theme.
- **Relevant Topic:** Investigating the application of IT trends in tertiary education within the Nigerian context is highly valuable.
- **Comprehensive Literature Review:** The timeframe of 2015-2023 provides a valuable scope.

Areas for Improvement:

Abstract:

- **Conciseness:** The abstract should be significantly shortened while encapsulating the core objectives, methodology, and key findings.

Introduction:

- **Focus and Relevance:** Clearly define the study's purpose, highlight the significance of IT trends in Nigerian tertiary education, and outline the paper's structure.

Related Works:

- **Cohesion and Depth:** Enhance the introductory paragraph to build a consistent narrative connecting reviewed studies and situate them within the broader research landscape.
- **Critical Analysis:** Expand and refine the section to include more comprehensive citations, offer deeper critique, and identify research gaps addressed by this study.

Methodology:

- **Clarification:** Describe the literature search strategy in detail, including databases, keywords, selection criteria, and rationale behind choices.

Contextualization:

- **Nigerian Tertiary Education:** Provide a richer background on Nigeria's tertiary education system, current IT trends, and existing challenges to better ground the study in its socio-economic context.

Additional Points:

- **Consider visual aids:** Incorporate diagrams or figures to present data and facilitate understanding.
- **Quantitative Results:** If possible, include quantitative results to complement the qualitative analysis.
- **Formal Editing:** Address formatting issues like inconsistent paragraph spacing and improper heading formatting.

Conclusion:

While this manuscript holds promise, substantial revisions are necessary to enhance its clarity, rigor, and contribution to the discourse on IT's role in shaping tertiary education, particularly in the Nigerian context. Addressing the aforementioned areas will significantly strengthen the overall quality and impact of the research.

Recommendations:

- Prioritize addressing the abstract and introduction to clearly communicate the study's focus and significance.
- Strengthen the literature review by demonstrating critical analysis and thoroughness.
- Enhance the methodology section with detailed descriptions of the research approach.
- Consider incorporating visual aids and quantitative results to further enrich the analysis.
- Address formatting issues for professional presentation.