

Review of: "Exploring the relationship between gender and competencies development in higher education institutions: Perspectives from a university in Zimbabwe"

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Potential competing interests: No potential competing interests to declare.

Some suggestions to the authors to improve the article in various sections (title, objectives, bibliography) have not been included. The general objective of the paper needs to be clear. Sustainable development competencies continues to be indicated as the general objective of the paper (objective 2, 3). The study mixes curricular greening and educational level competencies (programs and projects) with management competencies ("male academics holding positions of authority and decision") and the ability to research, innovate and promote (professional growth and networking).