

# Review of: "Evaluating Crime Prevention Through Environmental Design (CPTED) Principles in Educational Institutions: Occupant Insights"

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Potential competing interests: No potential competing interests to declare.

This article is directed towards *perceptions* of CPTED in educational institutions, and does not cover actual crime prevention. As such, the title and abstract should be modified to support this. Furthermore, while the survey results are presented, the results are not meaningfully interpreted and discussion can be much better. However, fundamentally the focus of the article as suggested by the title is disjunct from the actual study. We thank the authors for their contribution and welcome their response and revisions.