

# Review of: "American Higher Education Curricula in 19th Century"

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**Potential competing interests:** No potential competing interests to declare.

1. The article is well-written and engaging, but some adjustments could enhance readers' comprehension of its purpose.
2. To fully understand scientific articles, it's essential to identify the type of article being presented. These could be Original Articles, Review Articles, Experience Reports, or Interviews. Knowing an article's category can clarify its purpose and content.
3. Scientific articles usually follow a specific structure, including a Title, Abstract, Introduction, Methods, Results, Discussion, and Conclusions. Readers need to comprehend the problem the authors are presenting and the reasoning behind why they have chosen to publish this manuscript, which means **the research question**.
4. When using an original article as a model, it's essential to include details on the methodology, procedures, data collection, and analysis, regardless of whether it's a literature review.
5. Downturn and Revival of College, Regional Differences and Scientific Progress, Land-Grant Colleges, and Founding of Research Universities are fascinating topics. They give readers from other countries a better understanding of a world-renowned higher education system.
6. Including a section specifically for discussing the topic to improve the text is important. I recommend restate the research question, summarizing the key findings, and highlighting any differences and similarities found in other studies, in the **Discussion** topic.