

# Review of: "Exploring English Communication Teachers' Perception of TBLT: A Case Study of B. Tech. Classroom Practice in Indian Engineering Colleges"

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Potential competing interests: No potential competing interests to declare.

The language used is generally clear and understandable, but it is not academic, especially in the frequent use of contractions as well as the selection of words. The paper is full of grammatical mistakes that need to be checked and corrected. It effectively introduces the concept of TBLT and its historical background. The review cites several reputable sources to support the claims about TBLT, providing a well-rounded perspective on the subject. However, there are instances where the language could be more concise and specific. Some sentences are lengthy and might benefit from simplification for better readability. Integration of more recent research findings could strengthen the review's relevance and currency. While the paper provides a solid foundation by outlining the significance and relevance of TBLT, it could benefit from more recent scholarly contributions and the correct use of in-text citations. It's crucial to ensure proper citation practices to credit sources accurately. Consistency in referencing format (e.g., APA, MLA) is crucial for academic papers. Following a consistent referencing style throughout the paper ensures clarity and adheres to academic standards. Additionally, incorporating recent literature helps in presenting the most current understanding of the subject. Including more recent papers can strengthen the credibility and relevance of the literature review. The research design demonstrates clarity in objectives and research questions but might benefit from additional methodological details and complementary data collection methods for a more comprehensive understanding of teachers' perceptions. It could benefit from additional methods like interviews or observations for richer insights. Ensuring the reliability and validity of the data collected is essential for the credibility of the study. Further explanation or validation of the questionnaire's effectiveness in measuring teachers' understanding and attitude towards TBLT would strengthen the methodology. The absence of a detailed analysis of statistical results, particularly the Paired Sample T-Test, limits the comprehensive interpretation of the findings. Providing a more in-depth discussion and interpretation of these results is crucial to understand the significance and implications of the study's outcomes. The absence of a dedicated discussion section is a critical gap. This section is essential to interpret the study's findings in light of the research questions, contextualize the results within existing literature, and highlight the broader implications and applications of the study's outcomes for future research or educational practices. Also, exploring potential reasons behind any discrepancies between understanding and attitude could further enrich the conclusion and provide avenues for future research or interventions.