

# Review of: "Quality assessment program of the teaching activity of the higher education faculty staff. A case study"

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**Potential competing interests:** No potential competing interests to declare.

In general, the article deals with the problem of assessing the quality of teaching staff in universities. It describes, in particular, the Teaching Evaluation Support Program (Docentia) promoted by the Spanish National Agency for Evaluation and applied at the Universitat Politècnica de València (UPV, Spain). The initial summary of the document which provides an overview of the article is appreciable.

However, it may be worth focusing on the following aspects to better balance the parts of the document:

1. The introduction could be extended with a brief comparative analysis at European level of university evaluation systems: in this way a broader analysis framework is offered and the references could be enriched.
2. In paragraph 2 we note some repetitions in the contents.
3. In the part that describes the dimensions and subsections of the coverage of the Docentia model (UPV, 2023) it is advisable to insert a bulleted list (as is done in dimension 3) for graphic homogeneity and conceptual clearness.
4. It is better to make a table that compares the previous Docentia\_UPV model with the new one, for greater clarity.
5. Paragraph 3: Regarding the methodology, at the beginning of the paragraph, it is worth inserting two lines concerning the main sources of scientific literature on the chosen research methodology.
6. Paragraph 4: Regarding the Discussion, it should present a greater degree of depth of critical analysis, highlighting strengths and weaknesses of the program, also making use of graphs and tables. In this way, it will be easier to read the results by looking at the images.