

Review of: "What do different perspectives on epistemology tell us about teaching and learning?"

Hamidreza Ayatollahy

Potential competing interests: No potential competing interests to declare.

The article has discussed an interesting issue and tried to express some views about the discussion.

But the article is more of a review of views and does not provide a logical evaluation of them. It was very appropriate that the author made it clear what new theory he has or which of the previous ones he accepts and why?

The content of the article needed to be properly categorized and convey the content well with more detailed titles.

Finally, instead of asking a few questions at the end of the article, it would have been much better to provide a suitable conclusion for the reader. Anyway, the article conveyed good information. Question: How can the contents that the author tried to express in this article be evaluated in terms of the epistemology of education with the views expressed in the article?

It is appropriate for the author to add a new theory based on the said content to the epistemological aspect of the article

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