

Review of: "Impact of Environmental Education on the Knowledge and Attitude of University of Benin Students towards Waste Segregation"

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Potential competing interests: No potential competing interests to declare.

The research presented in the article highlights a careful analysis of the phenomenon of separate waste collection and its impact on the environment.

I believe I must point out to the author the following considerations, while appreciating the accuracy of the analysis.

The research refers to the 2018/19 school year, so the data is 4/5 years old.

The introduction is very long and should be divided into

- an introduction which illustrates the aims and the work carried out to achieve these objectives
- and into a paragraph which develops a historical analysis of the work already carried out, including those to which reference is made and which are however dated and should be updated.

The results of the research, however accurate, are quite obvious: the relationship between environmental education and virtuous behavior is historically established.

It would be dramatic if even students on university courses in the Environmental and Educational fields did not have consistent behaviour; On the other hand, it is actually dramatic that a Social Studies course, even if it is a control sample, is not aware of the seriousness of the waste problem.

The analysis of the tables is unnecessarily redundant, the data is clear and the results obvious to the reader.

The choice of the target to be addressed Environmental Education, tertiary education students, (perhaps it would be better to specify the age), are often already directed in their choices regarding the environment; perhaps younger students 6-10, should also be involved.

The discussion normally takes place by relating the results obtained, or the hypotheses formulated in the introduction with those of other authors, otherwise it is not a discussion.

The recommendations, placed after the conclusions, appear to be unrelated, perhaps it would make more sense to include them in the conclusions.

I believe an analysis of the socio-economic context is missing; can some statements, and consequent attitudes, on the lack of interest in the end of one's own waste be consequent to social contexts in which environmental problems are not

priorities? where social tensions or daily economic problems prevail?

However, it is an analysis that deserves to be studied in depth, hoping that in the meantime the situation has improved.