

Review of: "Integrating Community Service in Language Education: Fostering Social Change via Inclusive and Transformative Learning Experiences"

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Potential competing interests: No potential competing interests to declare.

The author's approach to language teaching incorporates community service in the introduction. Relevant literature is understood comprehensively. Literature review leads to valuable conclusions that show how much research was done by the author.

Methodology aligns well, addressing the implementation of community service in language education to facilitate inclusive and transformative learning experiences research question.

A desktop research study was conducted wherein data was collected and analysed, ensuring the validity and reliability of the findings.

Results are clear and well organised, such that the quality of the study was enhanced.

The language used is grammatically correct, and the format is well structured, making it easier for readers to comprehend; the paper is clear.

This is a literature-based study where ethical standards are maintained.