

# Review of: "Lived Experience of School Leaders in Supervising during Remote Teaching"

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The article addresses in detail the challenges faced by school leaders during the COVID-19 pandemic, focusing on the transition to distance learning and the supervision necessary to ensure the continuity of the educational process. The author uses a qualitative approach, collecting data through interviews with school leaders and applying thematic analysis to gain a deep understanding of the lived experience of these leaders. He leaves all of this very well stated and without observations. This article provides an insightful look at the issues facing school administrators, including managing uncertainty, providing emotional support for teachers, building resilience, and ensuring access to resources for remote teaching. The results highlight the importance of specific strategies, such as regular communication and feedback, the use of technology for support and training, and the provision of additional support to struggling students. In summary, the study highlights the complexity of school supervision during remote teaching, providing valuable information on the challenges faced by school leaders and proposing practical strategies to address these obstacles and ensure the quality of education in times of crisis such as the pandemic of COVID-19. It is good to have these reflections, given that no one was prepared for a pandemic that despite everything, students managed to continue their studies from home in one way or another, perhaps not at the same level as in person, but they were not years of total loss of learnings.