

# Review of: "Professional Learning Communities (PLCs) for English Teachers as an Effective Alternative Framework for Professional Development"

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Potential competing interests: No potential competing interests to declare.

It is an interesting paper. Professional Learning Communities (PLCs) is an important issue in current school studies. The authors can capture this issue which shows that the authors have developmental perspective. Also, I have some suggestions for the study.

Firstly, the introduction part is simple, and it failed to introduce the roles of Professional Learning Communities (PLCs) for English teachers.

Secondly, Materials and Methods part. In this manuscript, only the observation, in-depth interviews methods have been used, the result will not appear scientific and substantial. The authors should explain more about this critical detail especially interview coding and analysis process.

And only ten lead teachers of PLCs and six teacher participants were interviewed. I am worried about that the small sample size might reduce the reliability of the results.

Thirdly, the discussion should be based on the results of the observation, in-depth interviews.