

Review of: "Between Avoidance and the Need to Learn: Emerging Dynamics in the First Weeks of Classes in Higher Education in Angola"

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The article "Between avoidance and the need to learn: emerging dynamics in the first weeks of classes in higher education in Angola" addresses the challenges and dynamics that arise in the first weeks of classes in higher education institutions in Angola. . The main objective of the article is to analyze these emerging dynamics and propose strategies to improve student engagement and participation.

First of all, the article focuses on the initial period of classes in higher education in Angola and highlights that this stage can be challenging for both students and teachers. The importance of establishing an atmosphere of openness and trust in the classroom is mentioned, since this facilitates learning and student participation.

Likewise, some strategies used by students to avoid actively participating in class are mentioned, such as silence, lack of interaction and lack of interest. Given this, there is a need for teachers to adopt more participatory and motivating pedagogical approaches to encourage student engagement.

Another relevant aspect highlighted in the article is the importance of interaction between students and teachers as a key factor for academic success. It is suggested that higher education institutions in Angola should implement guidance and support programs to facilitate the transition of students to university life.

In addition, the importance of fostering student autonomy and responsibility in their own learning process is emphasized. The need for additional research is raised to better understand the specific dynamics and challenges faced by students in Angola.

It is suggested to update some of the citations, since the ones that justify the problem raised are not from recent years, so it is questioned whether or not a current topic is being reviewed.

In conclusion, the article analyzes the emerging dynamics in the first weeks of classes in higher education in Angola and proposes strategies to improve student engagement and participation. These main ideas are essential to address the challenges in the educational field in Angola.