

Review of: "Assessment of Learner Satisfaction in Secondary School Education"

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Potential competing interests: No potential competing interests to declare.

Making comments on the paper titled: 'Assessment of learner satisfaction in secondary school education':

Let the key result(s) of regression analysis be included in the abstract.

A statement of the research problem is expected. Let it bring out the gap and hence justification for the study.

The narrative of the conceptual work would be improved by inclusion of appropriate illustration/diagram that shows connection pathways between variables.

The researchers ably explain how they computed sample size however, the basis of selecting Kisumu East sub county is not mentioned. Further, the basis for selecting the 15 schools is not disclosed. The researchers are therefore urged to present an elaborate description of the sampling procedure.

This study is analysing two components namely 'teaching and learning'. However, the questions on the tool are skewed towards measurement of the aspect of teaching. Nine (9) of the questions measure attributes of the teacher and the rest measure attributes of the classroom/school environment. There are no questions that focus on the learner him/herself. Hardly are there questions that measure competences and skills gained by the learners. What did the learners learn and to what extent were they satisfied with what they learnt? What skills did they acquire and to what extent were they satisfied with such skills? These questions are lacking on the tool and this makes the assessment of learning rather incomplete.

The researchers would also have inquired into the methods of classroom instruction. Application of teaching methods such as discovery, discussion, demonstration, projects etc would have been investigated. Learners would have been asked whether these and other teaching methods were used in teaching and then asked about the extent to which they were satisfied with each.