

Review of: "Assessing Sex Education Awareness Among Higher Secondary School Students in India"

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Potential competing interests: No potential competing interests to declare.

The title is quite very interesting and the author made a fair attempt on the paper but not without flaws. However, the abstract failed to highlight statistical tools used and recommendations for the study. Moreover, the study focused on students, so students should be part of the key words.

Introduction is too brief. No review of global related literature to show status of the problem, from where a gap or rationale for the present study could established.

Instrument - There is controversy as the author stated to have constructed the instrument in which case the validity and reliability ought to be shown. On the other hand, the author expressed to have used standardized survey questionnaires in which case the author that developed the instrument should be highlighted and the validity and reliability established by the author highlighted. Still on the instrument, no criteria for determining level of sex education was set (whether <50% is poor and >50% is good).

Hypotheses: No hypothesis was tested to verify differences among socio-demographic variables such as gender or age that may influence education.

Discussion was mere novel writing, far from empirical paper discussion because no attempt was made to compare or contrast results from the previous studies and no authority was cited to backup the results.

Recommendations are too numerous. It should be based on results of the study.

References should be in line with the requirements of the journal that will publish the study.