

Review of: "Teaching fire safety through design-based immersion of National Building Code-2016 provisions to students of undergraduate architecture: a student feedback on the pedagogy technique"

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Potential competing interests: No potential competing interests to declare.

Teaching fire safety through design-based immersion of National Building Code-2016 provisions to students of undergraduate architecture: a student feedback on the pedagogy technique

Dr. Raja Singh¹

Title: should be clear from the title that the work is referring to India.

Abstract How was the data analyzed? It needs to be shown in this Section.

Introduction: is too short and lack a proper background situated in robust literature.

Literature Background: One sentence cannot make a paragraph. This mistake was made several times.

Objectives: "Integrate Part 4-Life and Fire Safety of the National Building Code 2016 into the curriculum of third year architecture students." This statement is a repetition and should be integrated with the previous objective.

Figure 1 was not referred to and discussed in the text.

Discussions on each of the responses were scanty and were not underpinned by the findings of previous studies. It would have been interesting to know what the answers to question 11 were.

Reporting and discussing the students' suggestions is important. This manuscript needs professional English editing due to several grammatical errors and missing words. Authors should provide evidence of this before paper is accepted.

Therefore, I recommend minor revision for the manuscript.