

# Review of: "The Students and Faculty Perception of Digital Citizenship Practices in Distance Learning Environment – The Case Study of Al-Quds Open University"

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Potential competing interests: No potential competing interests to declare.

**"The Students and Faculty Perception of Digital Citizenship Practices in Distance Learning Environment – The Case Study of Al-Quds Open University"**

Title:	Good
Abstract:	Good (The authors followed the IMRAD format). May add contribution or implications.
Introduction/ Literature Review	<p>What is the gap of previous research on "digital citizenship"? Provide a gap between literatures to justify the need to conduct the study.</p> <p>Provide a clear justification the reason behind the conduct of the study.</p> <p>Possibly may follow the common way of writing the introduction. Provide background, the research gap, and the proposed solution after completion of the study- that is expected contribution of the study to the theory and practice.</p>
Methodology  Participants	<p>What specific design of mixed methods did the researcher use?</p> <p>Clearly explain on what aspect of the study the researcher specifically used the qualitative part and quantitative part.</p> <p>Clearly specify the criteria in selecting the participants.</p> <p>When did the researcher stop gathering data and arrived at 8 faculty members?</p> <p>Still, may change the way of giving 'codes' for faculty participants. Example, The Dean of Media Faculty can be easily determined.</p>
Procedure and Interview	<p>Explain the process of instrument validation, including observance of health protocols during the interview with faculty members .</p> <p>How about ethical considerations observed since the researcher involves human participants?</p> <p>What statistical treatment were used for quantitative part?</p> <p>How did the researcher analyze qualitative data? Through software or manually done.</p>
Analysis	May provide demographic profile of students to have a bird's eye view of respondents in a tabular form.
Findings and Discussion	<p>It is important to highlight the common responses of participants for qualitative part.</p> <p>Align findings for each specific objective of the study to ensure attainment of each purpose of the study.</p> <p>"Is there a difference between the students practice of digital citizenship in distance learning based on their age, gender or study level?" question is not found in the results and discussion.</p> <p>May provide discussion per specific objective of the study to ensure attainment of each purpose of the study.</p> <p>Provide implications to theory and practice. May use 2<sup>nd</sup> and 3<sup>rd</sup> level of interpretation to enrich discussion of the paper.</p>
Conclusions	Should conclude significant findings
Recommendations	Should be anchored from the results and discussions or significant findings.
References	Please follow journal format of referencing.
General Comments	<p>Follow format of the journal</p> <p>Follow in-text citation and refencing. Please refer to the journal format. Ensure all cited authors are reflected in the references. If possible, provide literature reviews that are timely (10 years back).</p> <p>Avoid using the first person point of view like "we, I"</p>

