

Review of: "Project-Based Learning for Graduate Students in Digital Humanities"

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Potential competing interests: The author(s) declared that no potential competing interests exist.

A detailed overview of this five-year exercise in PBL via five years of summer internships. Writing is clear and structure excellent.

The paper would benefit from additional background context on individual students, including additional discussion of their feelings on recruitment to the programme and prior experience. Similar exercises are currently in place at other institutions, so the specific findings of this project would be also helpful. How reproducible – and more widely applicable – are these findings, and what is the major theoretical contribution?

Given the emphasis on reflection, this doesn't particularly dig into the learning opportunities this experience has offered faculty and where revisions to this programme would be made, being predominantly focussed on process.

These are primarily tweaks, however, and as an overview this was a valuable contribution to the literature on PBL and its benefits for digital humanities education.