

Review of: "Paulian Approach to Critical Thinking: Assessing an Intervention Program"

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Potential competing interests: No potential competing interests to declare.

The research focuses on one of the problems that is a case study worldwide and is the level of critical thinking that a person can achieve. The intervention according to the strategy is interesting, as it is a qualitative methodology, it focuses on an instrument that They allow information to be collected, but how do the authors know at what level of thinking the sample chosen for the intervention was located? What test did they use? How is it established that the applied strategy promotes the promotion of critical thinking?

When reviewing the conceptual framework, an interesting foundation is observed, but the references date back more than 5 years, currently there is a new proposal that shows how critical thinking can be developed and new firms to evaluate this, Richard Paul and Linda Elder, have a new study that indicates new dimensions that must be taken into account when studying critical thinking.

The authors, in the conclusions, indicate quantitative data, but the results show textual data that could be better in a table format where the elements they indicate can be explained.

The discussion process is interesting in the way it is approached, but the discussions should be supported by authors who support the conclusions found in the research.

It would be interesting to know what the authors say about critical thinking in the age group chosen for intervention and how it is encouraged at that stage of life.

The article is interesting, the authors are congratulated for taking a topic and addressing the context where they are, to solve a need that the OECD and UNESCO consider to be important elements in education.