Review of: "The Young Pioneers of Cuba: The Formation of Cuban Citizens through Civic Education"

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Review of the proposed paper: "The Young Pioneers in Cuba: the Formation of Cuban Citizens through Civic Education".

The article examines a topic of interest, which is, in essence, the role that the educational system plays in the socialization process in different societies. In this case, specifically, it focuses on the case of Cuba and specifically on the subject "Civic Education" in 5th and 6th grades.

To achieve their research purposes, the authors make some considerations about certain concepts. But I understand that to make their analysis more correct and complete, you should delve into, or address, at least the following concepts:

- Ideology, and especially the role that ideology and ideological struggle play in the approaches of the Cuban Communist Party (and, by extension, in communist ideas).

- The nation: how this concept is constructed in school textbooks, especially in subjects such as "Civic Education" and "History."

The reference to Global Citizenship Education is in itself insufficient and not very useful, as the authors well observe. If you want to carry out a comparative analysis, it would be preferable to obtain certain criteria on how civic and values education is presented in other educational systems.

On a methodological level, it should be noted that the sample chosen is very small, since it is limited to 2 courses from the same school, and interviews with 5 teachers and 5 students. It is advisable to expand the sample. Furthermore, contextualize the school in which the research is carried out because, obviously, each school is conditioned by the context in which it is part (to put it very simply, a school in rural areas is not the same as a school in Havana, nor is it the same in one district as in another of that city).

To analyze the school texts of these two subjects, critical discourse analysis can be useful.