Review of: "Online learning during the COVID-19 pandemic, lessons learned and what's next?"

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Potential competing interests: No potential competing interests to declare.

The paper discusses the transition to online learning due to the COVID-19 pandemic, highlighting the need to consider various aspects of online learning, including its impact on health, social distancing norms, financial implications, and its influence on student satisfaction and learning outcomes. The topic is relevant and timely. The study purpose is clear and focused on analyzing the gap between planned online learning and the emergency shift to e-learning. The purpose is relevant and timely, given the widespread implementation of e-learning due to the COVID-19 pandemic. The study also aims to propose best practices to narrow down this gap and make e-learning more suitable for students who were not psychologically ready for such a mode of learning. The economic issues related to e-learning are also highlighted, indicating that the study considers the broader implications of this shift. The implications of the study are well-articulated, including the need to address the financial implications of online learning and to implement practices that lead to student satisfaction. However, the paper does not provide information on the methodology used to select the relevant litterature, or the conceptual framework to follow. To improve the abstract, the authors should consider providing more information on the methodology used, the analytical framework and to specify the novelty of the research.