

Review of: "Digital Skills and Learning in Tanzania Secondary Schools: Students and Teachers' Influence"

Aaron Funa¹

¹ Sorsogon State College

Potential competing interests: No potential competing interests to declare.

Congratulations to the authors for their study on digital skills, technological tools, and their impact on Tanzanian secondary schools. The identification of various digital skills, including basic computer proficiency, digital assessment, and online collaboration, sheds light on their role in enhancing digital engagement for both teachers and students.

The study underscores the significance of digital tools such as audio-visual aids, file sharing, and digital libraries in enriching the teaching and learning process. The adoption of learning management systems like Khan Academy and Google Classroom highlights their potential in expanding educational opportunities.

However, it's important to note the absence of a discussion regarding the study's limitations. Such a discussion is fundamental for providing context, transparency, and an understanding of the study's boundaries and constraints.

Regarding factors influencing digital skills utilization, the study emphasizes the importance of digital infrastructure, internet accessibility, and professional development. These factors play a pivotal role in creating an environment conducive to effective application of digital skills.