

Review of: "Developing and Supporting High-Performing Faculty Teams in Engineering Institutions"

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Potential competing interests: No potential competing interests to declare.

The author has chosen good topic addressing the emerging issues however following comments needs consideration

Abstract seems more subjective and no connection between the research paper and the abstract is found.

The introduction is very short and is not supporting the importance of this research The scientific justification of using the variables in this research is found missing. The draft lacks support from literature/researches.

The introduction is very short to establish the importance of conducting the research. The authors is trying to address two issue one hiring unqualified faculty, the second corrupt practices- The author needs to develop a relationship in both the issue , whether the corrupt practices are due to hiring of unqualified faculty or the unqualified faculty leads to corrupt practices.

Methodology could have been explained in a better way while explaining data collection sampling technique etc. The terms like "*Qualitative research and survey methodology have been adopted*" does not clarify anything about research methodology. What is the proportion of sampled interviewees to the total faculty? Geographic context of the study needs to be defined.

How does the synthesis of various variables been done? Reliability and validity check of the questionnaire prepared?

The author must explain how much the 20 point institutional development model differentiate from the existing framework of the existing educational institutes? For example "Support the Work-Life Balance of the Faculty Members" and "Continuously Modernize the Laboratories, Workshops, and Software" seems part of educational institutes policy framework.