

# Review of: "Balancing Wellbeing and Social Harmony"

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## Balancing Wellbeing and Social Harmony

### Reviewer's opinion

The scientific article "Balancing Wellbeing and Social Harmony" deals with a novel and very topical topic. One of the great values of the article is the interdisciplinary approach. The article emphasizes an interdisciplinary educational approach that addresses the challenges of defining and measuring social harmony. The focus on an interdisciplinary perspective suggests an awareness of the evolving nature of education and research methodologies. The article underscores the need for mutual understanding between sociologists and economists. References to recent events, including the 2019 Nobel Prize in Economics and the advocacy for common principles in 2020, indicate an effort to connect the research to contemporary discussions in the fields of economics and sociology.

The following critical comments should be considered:

### Abstract

While the abstract mentions an interdisciplinary educational approach, it lacks specific details on how this approach is implemented or the methodologies used. Critics might argue that without clear explanations of the interdisciplinary methods, the effectiveness and replicability of the approach remain unclear.

The article seems to oversimplify the cognitive features of natural scientists, economists, and sociologists. While it correctly points out the differences, it does not acknowledge the interdisciplinary nature within each field. For example, there are economists who incorporate qualitative methods, and sociologists who use quantitative approaches.

The article stereotypes sociologists as having predominantly subjective cognitive features and implies that their work lacks intellectual rigor compared to economists. This oversimplification may not accurately represent the diversity of methods and approaches within the field of sociology.

While the article discusses an interdisciplinary educational approach (Jepa courses), it lacks concrete evidence of the impact of these courses on students' understanding, critical thinking skills, or ability to address real-life problems. Without such evidence, the effectiveness of the proposed educational method remains unclear.

**Challenges in F Indicator Evaluation:** The article acknowledges the difficulty in evaluating the social harmony indicator (F)

but proposes a semi-quantitative approach without thoroughly addressing the methodological challenges. The lack of a detailed explanation or validation of the proposed evaluation method raises questions about its reliability and validity.

**Lack of Counterarguments:** The article does not adequately address potential counterarguments or alternative perspectives. A more comprehensive discussion would involve acknowledging differing viewpoints on the relationship between sociology and economics, as well as the challenges in creating a new discipline for social economics.

I support its appearance professionally.