

# Review of: "“A totally new situation that put us into uncharted waters”: Preschool teachers negotiate their professional identity in respect to online learning during the Covid-19 lockdowns in Greece."

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Potential competing interests: No potential competing interests to declare.

The article has been tremendously well-composed which shows the authors are great story tellers. The topic itself attracts quite a number of audience where preschool teacher's professional identity in special situation of epidemic lockdowns draws great attention. The qualitative study employing 18 teachers undoubtedly brought forth some concerns about everyday challenges they faced during online teaching. However, the conclusion section can be more elaborative enlightening the gist of the whole discussion in broader way while suggesting instructors for future scenarios.