

Review of: "Public Speaking Training Plan for Mitigating Oral Communication Apprehension"

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Potential competing interests: No potential competing interests to declare.

The authors have done a good exposition on the topic of public speaking training plans based on existing information from two similar and recurring parallel theories. The authors are encouraged to carry out an empirical study that really validates the proposed actions in students of some level and/or age.

It is suggested to the authors to use the APA norms for the reduction of the reference authors' names exposed in the article, in section: Introduction e.g. "The oral communication skills of at-risk students in second and foreign language classrooms are significantly affected by limited English proficiency (Chesebro, McCroskey, Atwater, Bahrenfuss, Cawelti, Gaudino & Hodges, 1992) must be: "The oral communication skills of at-risk students in second and foreign language classrooms are significantly affected by limited English proficiency (Chesebro et al., 1992)".

It is suggested that the authors better explain the third principle. In section: Principles of Effective Public Speaking Training in text " The third principle for successful public speaking training, according to Illianis (2014), is a dual evaluation process that evaluates the learners' progress and the programme's effectiveness".

The authors should explain more about which people or agents carry out the dual evaluation, such as the trainer, the teacher, or the students themselves, for instance.

It is suggested to include innovative examples in the description of the sixth principle related to the use of new tools or digital resources for personalized tutoring or in a group of students, e.g. instant messaging applications or applications on social networks.

In the section: The Projects in the Public Speaking Training Plan, where ten projects are first explained, it is suggested to the authors should be reflected or mapped together with the information provided in Table 1: Public Speaking Training: Content, Description, and Task based on the adaptation of the Handbook of Competent communication.

Finally, it is suggested to the authors if it is possible to include in the bibliography the digital links, URL of referenced articles including their DOI for online consult.