

Review of: "Exploring the Relationship Between Gender and Sustainable Development Competencies in Higher Education Institutions: Insights from a Zimbabwean University"

Natasha N. Johnson¹

¹ Georgia State University

Potential competing interests: No potential competing interests to declare.

Above and beyond what others have already said and in the interest of not being redundant, here are my notes regarding this piece:

- It is evident that more sources are needed to support general claims made in/throughout the paper. I find it interesting, for example, that Showunmi - who cites my work - is included in this paper, but my work (for example) is not.
- I ran the document in its current form through my premium Grammarly account, and the content Grammarly score is an 85. There were, at minimum, more than a handful of spelling and grammatical concerns that require addressing anyway; while there is no one consensus about the merits of Grammarly, I do use it a great deal in my own work. That said, I find that it is always best - especially specific to academic writing - to aim for a Grammarly score at or above 93 (a score that is generally regarded as an "A" in most spaces, regions, and contexts).
- I look forward to reviewing an updated iteration of this piece.