

# Review of: "Paulian Approach to Critical Thinking: Assessing an Intervention Program"

João Quadros<sup>1</sup>

<sup>1</sup> Centro Federal de Educação Tecnológica Celso Suckow da Fonseca (CEFET/RJ)

**Potential competing interests:** No potential competing interests to declare.

The work on display presents a methodology for establishing knowledge in a practical way. It is set in a specific context and geographically located. However, a more in-depth view of the study's objective remains to be seen. Even with the data, its scientific contribution was still somewhat superficial. I suggest emphasising how this study could be relevant to a wider context.