

# Review of: "Assessment of Learner Satisfaction in Secondary School Education"

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Learner satisfaction is driving the motivation for learning and academic success. Nowadays we ask students for feedback on nearly every aspect of the courses and that is an important part of the evaluation of the training we design. That is why I was pleased to accept the invitation to review an article dealing with student satisfaction. My overall impression of the paper is that the authors have done a great deal of robust work.

Learner satisfaction is a complex and very subjective phenomenon. A lot has been written on it. It has different aspects and many components to be satisfied with. The literature review on the issue is quite scarce. I did not find enough justification for your research question, namely why just teaching and learning and why these questions are for the survey, not others. What I mean is please explain the aspects of teaching and learning you choose to study.

I expected to learn how did you validate your questionnaire. How was your pilot study with 30 learners carried out? What methods (test-retest or other) and what statistical analysis did you apply? Were there questions that dropped out?

I would suggest presenting the level of importance with central tendencies (Mean and SD) in a table. Then you may give shares in percentages of importance on some questions as you did.

I didn't mean to be too critical, but the essence of a review is to point out things that might be improved. I find it a well-written, scientifically sound article. Thanks for reading!