

# Review of: "Online learning during the COVID-19 pandemic, lessons learned and what's next?"

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**Potential competing interests:** No potential competing interests to declare.

This article discusses online learning during the COVID-19 pandemic in the context of South Korea although this is not evident until later in the article. It is a snapshot of the lessons learned and what's next in a specific context which can be extrapolated to other higher education contexts. The article focusses on the challenges faced by academics and students during the pandemic as education shifted online as a necessity. The introduction provides an overview of the pandemic effects on higher education delivery including online delivery and learning, social distancing norms, and financial implications.

The article discusses the effect of the pandemic on student satisfaction and learning outcomes and highlights the importance of the teacher presence in effective learning. The social, cognitive and teacher presence are known to be required in effective online delivery of education and yet a number of empirical research papers published in this area have not been cited.

One section of the article is on Best Practices which is valuable to many readers. However, this section could be longer and contain more detail regarding effective resources and best practice exemplars for online delivery to be more meaningful to many readers. At the very end of the conclusion artificial intelligence is mentioned and yet this is not really explored in the article despite it being one of the most topical areas in education today.

The article briefly mentions the need for universities to adapt and upgrade their learning delivery methods to enable effective online or blended delivery. However, it does not really provide leverage for future directions or changes to be implemented in higher education to enable this. A number of different learning models could be proposed and discussed to accommodate Future Directions as we move beyond the pandemic.

The grammar of the article is not well-structured in some sections although the intended meaning can be identified.