

# Review of: "Academic Integrity in Poland: A Culturally Sensitive Code of Ethics Proposal"

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**Potential competing interests:** No potential competing interests to declare.

The text covers an interesting topic, but it would be appropriate to define which groups the article addresses. Is it about children, teenagers, or college students? Each of these groups engages in cheating at different levels and with different tools. Additionally, it would be relevant to specify whether these groups are familiarized with the phenomenon of cheating during their studies. The article utilizes relevant literature and cites interesting findings. Overall, I would recommend focusing on a specific group of students and describing their experiences with cheating (methods) and the penalties involved (such as academic warnings, probation, etc.). The presented text is quite broad, opening up many topics. Are there disciplinary committees at universities, high schools, or primary schools in Poland? How frequently is cheating addressed? What types of cheating are involved (plagiarism, cheating on tests, using mobile phones, etc.)?

**Recommendation:** The text would benefit from a more specific focus on a particular group of students.