

Review of: "Are Academic Libraries Doing Enough to Support the Sustainable Development Goals (SDGs)? A State-of-the-Art Review"

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Potential competing interests: No potential competing interests to declare.

The article describes activities of academic libraries in the context of sustainability literacy. There is no doubt that any analysis that monitors progress towards the achievement of the SDGs is important for the progress of the long-term process. The information acquisition and processing procedure is described in detail, as a result of which a photograph of the current situation in the relevant field has been obtained. The author has correctly noted that sustainability and sustainability literacy are not synonymous, but he has conducted research in a narrower scope. The content of the study should be expanded accordingly to the title.

The author also correctly acknowledges that a full analysis requires greater coverage of information sources. Therefore, it is recommended to additionally include in the research other databases of scientific papers and electronic sources - websites, portals, etc., ensuring much wider and therefore more reliable results of the study.

The question formulated in the aim of the study, "How are academic libraries contributing to the attainment of SDGs?" is drastically different from the question in the title, "Are Academic Libraries Doing Enough to Support the Sustainable Development Goals (SDGs)?" The article investigates the activities of libraries in the context of sustainability literacy, but there is no answer to the title question.

The author's treatment of sustainability differs from the approach of the UN, OECD, and other international organizations. It is not understandable for what purpose there is no justification for such treatment.

In general, the article needs significant reworking, drastically reducing the description of information acquisition and instead giving study results according to the above-mentioned notes.

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