

# Review of: "Navigating the Skills Revolution: The Essential Role of Competence Frameworks"

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**Potential competing interests:** No potential competing interests to declare.

The paper presents helpful information about various domain competence frameworks, especially for readers who are unfamiliar with them. However, to my taste, the information is too descriptive, and I miss the challenging aspect a bit. As a position paper, it should include a critical stance on competence frameworks and present arguments to support it. At least, the paper should discuss the limitations of the frameworks.

Important information is about the methods applied for deriving the frameworks since they determine the validity of the frameworks. The paper presents only the face validity of the frameworks. Most of the EU-based defined frameworks utilize a kind of expert consultation. Is it the most effective method of data collection and analysis?

Some minor comments:

Please check the framework names for correctness and consistency (e.g., LifeCompe, DigiComp, and DigiCompEdu or LifeComp, DigComp, DigCompEdu).

The statement that the competence frameworks are dynamic and adaptable. Any evidence to support it?

It would be helpful to refer to journal papers that are foundational for some of the frameworks (e.g., Jansen et al. (2013). Experts' views on digital competence: Commonalities and differences. *Computers & Education*, 68, 473–481. <https://doi.org/10.1016/j.compedu.2013.06.008>).

The author may consider changing the "Skills-Based World" into a "Competences-Based World." The paper title and content are about competence, and competence includes not only skills but also knowledge and attitudes.