

Review of: "Digital Skills and Learning in Tanzania Secondary Schools: Students and Teachers' Influence"

M.T.A. Ghani¹

¹ Universiti Pendidikan Sultan Idris

Potential competing interests: No potential competing interests to declare.

This study is intriguing, but, there are various enhancements that are required.

1. The topic is acceptable, but, it lacks a clear depiction of the impact exerted by both teachers and students.
2. The primary concern should be explicitly emphasised.
3. It is imperative to provide a clear and concise explanation of the sampling technique and procedure.
4. The instrument is satisfactory, however it should be further elucidated to provide a more comprehensive understanding of its content. The author references the instrument's citation. Alternatively, the author may independently develop it. Next, it is necessary to include a section on the validity and reliability.
5. The findings are clearly elucidated.
6. The discussion section should be thoroughly explored and analysed.
7. The conclusion should clearly delineate the areas for additional study.