

Review of: "Exploring the Relationship Between Gender and Sustainable Development Competencies in Higher Education Institutions: Insights from a Zimbabwean University"

Shamima Raihan Manzoor¹

¹ Multimedia University

Potential competing interests: No potential competing interests to declare.

The article attempts to explore the relationship between gender and sustainable development competencies in universities. The topic is useful, but the paper needs a thorough revision as detailed below.

- A thorough language check is required to improve the paper in terms of sentence construction, grammar, word choice, punctuation, and British/American spelling.
- The research is solely based on academics, not students. So, to avoid confusion, it is better to mention it in the title itself.
- The objectives need to be more precise as appropriate for an article.
- The authors need to clearly define sustainable competencies in the context of higher education academics.
- The theoretical framework needs to be clearly outlined.
- The sample size of only 43 for quantitative data needs to be well justified.
- The sampling method, sample size, selection of respondents, and selection of institution need to be justified.
- The methodology section needs to be solidified in order to justify the analysis and findings of this study.
- The way findings were presented for the mixed method study is confusing. It is not clear how the study objectives were fulfilled in this study.
- The data analysis part is weak, especially in the quantitative part. It has to be revisited.
- The recommendations seem to be too general and the managerial implications need to be solidified.