

Review of: "The Challenges Accosted by Educators in the Application of Disciplinary Procedures in Secondary Schools"

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Potential competing interests: No potential competing interests to declare.

Thank you for the opportunity to review this article. The subject matter is interesting however, there is evidence that this article has formed part of a thesis, as it is written in this format particularly when the author refers to 'In this chapter...' which is the second sentence of the introduction.

Introduction and Problem Statement: The Introduction and conceptualisation of the problem sections are long and need revision as there are several instances where information is not supported by the literature for example in statements such as the following: 'discipline in schools is therefore critical for effective teaching and learning in school'.

There are too many concepts explored in these sections and they are not critically evaluated or integrated and synthesised and at times are incoherent.

Methods and Research Design: There is no methodology section and the reader is left with no clear idea of how this study was conducted and what research methods were used. Who were the target population, how was the sample identified, what procedures were used to collect the data and how was the data analyses performed/themes generated, what theories underpinned this work? What body granted ethical permission for this study? What was the relationship of the researcher to the participants?

Discussion: The author maintains there are 9 themes however only one theme is presented in this article. What happened to the other themes? How was this theme generated. The headings in this section do not match the themes cited in Table 3.1? this discussion needs to be brought back to the literature more.

Summary: The summary needs to reflect the findings and needs to be revised in line with them.

Recommendations: The recommendations are broad but they need to come directly from the findings.

References: These need to be checked as there are some references missing that are cited in the text but do not appear in the reference list.