

Review of: "Examining Water Use and Sanitation Practices in Rural Schools of Chegutu District, Mashonaland West Province, Zimbabwe"

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Potential competing interests: No potential competing interests to declare.

Comment: 01

The abstract effectively outlines the importance of water, sanitation, and hygiene (WASH) in schools, particularly in rural areas of Chegutu District in Zimbabwe. However, it could benefit from explicitly stating the specific research objectives or questions that the study aims to address. Clear research questions will help readers understand the focus of the research.

Comment: 02

The abstract mentions the use of questionnaires, interviews, and published data but does not elaborate on the specific findings or results. Including a brief overview of the main findings or key statistics would enhance the abstract's informativeness.

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Comment: 04

Drawing information from various Government and Ministry instruments, including the Minimum Functionality School Standards, demonstrates a commitment to aligning the study with established policies and guidelines. This adds depth and relevance to the research.

Comment: 05

The conclusion effectively identifies and communicates the challenges faced by rural schools in Ward 11 and 29 of Chegutu District regarding water, sanitation, and hygiene (WASH). This clarity enhances the understanding of the issues at hand.

Comment: 06

While the recommendations are comprehensive, adding quantitative targets or benchmarks for improvement would make them more actionable. For instance, specifying the desired percentage increase in WASH coverage or the number of sanitation facilities per student could provide clearer guidance.