

# Review of: "Strategies for Creating Inclusive Schools"

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This paper presents compelling evidence for the use of the School Inclusion Model to address inclusivity in U.S. schools. The strength of the paper was the outcomes from the School Inclusion Project. The article could be strengthened by including a few more elements to help clarify statements made in the current version. In section 1 (Student Population Challenges), is there any data that supports the statement 'feeling that teachers and leaders are not equipped'? The sentence that begins "By the time" – what type of schools is this referring to? Does the data support the statement "many students in all schools experience poverty, domestic abuse, etc.? Similar idea with the language barrier statement. The sentence that begins with 'The increase of demographically' is unclear...belongs in 'our' schools? What does 'our schools' mean? This reader needed a Methods section that included information about the survey, acronyms and what they mean, an explanation of 'professional development' (used too broadly), and what the cultural and linguistic differences are that were mentioned. Too many vague references, needs spelling out.

Is there training for school administrators on the culture of inclusivity? The statement "Consequently, when schools review" – is it known that the school administrations.....are they truly aware of their biases, need evidence? The last paragraph needs more information.

Under section 2 (Implementation and Evaluation) – what's in the teachers' survey? Same for the student questions for the focus groups? If not in the methods section, we need a table with both surveys' content.

There should be examples of professional development - unclear what is being done under this category - and cultural differences - same. It is important to address grammatical errors.