

Review of: "Digital Skills and Learning in Tanzania Secondary Schools: Students and Teachers' Influence"

John Ekow Mbir Amoah

Potential competing interests: No potential competing interests to declare.

- 1. The Introduction should be clear and circumspective, there were certain statement which needs to be conjugated properly to bring out clear-cut meaning to the write a typical example is the quotation by Marshall & Ruohonen, 2013.
- 2. The last paragraph should be converted to meet the requirements of the statement of problem informing the study.
- 3. There were no research objectives, questions or hypothesis for the write-up making it a tedious task for any reader. In going forward research questions informing the study should be clearly stated to give a headway for the write-up.
- 4. The title should read Theoretical Framework and not "Framing" please.
- 5. A few grammatical errors are found in the literature review which needs to be thoroughly addressed and changes effected to the later.
- 6. Kindly check the captions of the tables they are in disarray.
- 7. The discussion should address the research questions raised which is missing from the write-up. In a nutshell there is no discussion.

Qeios ID: 3AQBEO · https://doi.org/10.32388/3AQBEO