

Review of: "Paulian Approach to Critical Thinking: Assessing an Intervention Program"

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Potential competing interests: No potential competing interests to declare.

The topic of the paper is relevant.

As far as The Paulian Approach to Critical Thinking is a well-established framework that emphasizes the development of critical thinking skills, including analysis, evaluation, and problem-solving. It encourages individuals to think deeply, question assumptions, and make well-informed decisions. When applied to assessing an intervention program, this approach can provide valuable insights.

The elements of the paper are well structured.

The research methodology is feasible but it misses visual adds. It is hard to perceive in written form the results expressed in figures. So, it would be beneficial if authors organize their results in some charts or graphs.

In conclusion, the authors offer a comprehensive method for assessing an intervention program. By applying its principles, we can gain a deeper understanding of the program, question assumptions, and provide a well-rounded evaluation. It's a valuable tool for program policymakers seeking to enhance the effectiveness of their creative skills development.