

Review of: "Learning Behaviors and Academic Performance: A Comparative Study"

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Potential competing interests: No potential competing interests to declare.

1. The objective is clear, with specific grouping from 3 categories -active learners, passive learners and self-directed learners.
2. The aspects evaluated stated clearly; classroom behaviours, teachers and parents insight, grade records, questionnaires, surveys and standraduzed test results. In addition addint the unknown complex WEB that can possible influence academic outcomes.
3. The total of 5 hypothesis of the study mentioned systematically.
4. The sample gathered from all aspect of system; public, private and homeschooling as well. However the reason why the sample had been taken from the range of 5 to 14 years old , did not specifically well described.
5. Suggestion for the result to be put in a table form including the subsection form a) until g) for greater views.
6. Suggestion for the findings to be put in table form as well, including the subsection form a) until g) for better views.
7. Before entering discussion, suggestion to categorized for the students following earlier objective & the characteristic mentioned, for the students which group they finally fit in for clearer views, eg; -Active learners (Emily, Sophia, Alex, Ethan), Passive learner (Daniel, Mia and Olivia) where-else self-directed learner (Ethan).
8. The conclusion were clear.