

# Review of: "Professional Learning Communities (PLCs) for English Teachers as an Effective Alternative Framework for Professional Development"

Laura Morrison<sup>1</sup>

<sup>1</sup> University of Ontario Institute of Technology

**Potential competing interests:** No potential competing interests to declare.

Thank you for sharing this interesting research. It sounds like it has produced a lot of helpful insights for developing, implementing and maintaining PLCs for English Teachers. One thing to consider to strengthen the paper is to include research on the movement away from "professional development" toward "professional learning". This shift has had important implications for teachers and their professional practice and growth. Connected to this, some of the references in the literature review could be updated with more current research in the area. Another area for consideration is proofreading for minor spelling, grammar and citation errors, as there were quite a few throughout the paper, which sometimes detracted from the interesting work being presented. The final area for consideration would be the methodology section. What/who could you reference here to support details like your methodological framing, data analysis techniques, etc.). I also would have liked to know more about the participants to help me understand and contextualize the findings presented. Overall, the writing was generally engaging, and the findings generally align with my own experience and other research. Thank you, again, for sharing and for this opportunity to read your work.